**Community-Based Violence Prevention and Intervention Program (CB-VIP)**

**Performance Metrics Template**

**NOFO # 2117-0501**

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| Name of Program | Community-Based Violence Prevention and Intervention Program (CB-VIP) |
| Name of Organization/UEI: |  |
| GATA ID # |  |

**Total Possible Score:** 10 Points

**Instructions:** All applicants must report the required metrics. Applicants must select at least **two** metrics within each category of services they provide. If a relevant category is not listed, use the "General" category. Metrics should be measurable, outcome-focused where possible, and align with program activities. In Column 1, list the selected metrics. In Column 2, provide the anticipated unduplicated number.

**Note:** When choosing measures for your program, it is essential to consider the data collection requirements and the responsibilities that come with them. Some measures require both pre- and post-testing, which means your agency must develop appropriate surveys and ensure accurate data collection.

**Required**

* Number of clients engaged in violence prevention services.
* Percentage of clients who completed program services.

**General Violence Prevention**

* Number of clients who reported being the victim of violence in the last 12 months.
* Number of clients who reported that a family member, friend, or other associate was the victim of violence in the last 12 months.
* Number of clients who reported being the victim of violence while enrolled in programming.
* Number of clients who reported perpetrating physical violence (e.g., fighting, shooting, etc.) prior to enrolling in programming.
* Number of clients who reported perpetrating physical violence (e.g., fighting, shooting, etc.) while enrolled in programming.
* Number of clients who report increased conflict resolution skills post-program (requires a pre-post measurement)
* Number of clients with reduced involvement in violent incidents (requires a pre-post measurement)

**Adult Education and Employment**

* Number of clients who completed education or job training (e.g., GED, professional certifications)
* Number of clients who obtained new employment.
* Number of clients who maintained employment for at least six months.
* Number of clients reporting improved financial stability post-program (requires a pre-post measurement)

**Housing**

* Number of clients referred to housing-related services.
* Number of clients without stable housing at intake who secured stable housing (transitional or permanent).
* Number of clients maintaining housing for at least 30 Days
* Number of clients maintaining housing for at least 90 Days

**Physical and Behavioral Health**

* Number of clients referred to mental health services.
* Number of clients who obtained mental health services.
* Number of clients referred to substance use disorder services.
* Number of clients who obtained substance use disorder services.
* Number of clients reporting improved emotional well-being post-program (requires a pre-post measurement)
* Percentage of clients demonstrating reduced substance use post-program (requires a pre-post measurement)

**Street Intervention**

* Number of crisis mediation responses to violent incidents
  + Number of mediations in which the conflict was addressed.
  + Number of mediations in which the conflict remained ongoing.
  + Number of mediations in which the status of the conflict was unknown.
* Number of hours spent mediating.
* Number of high-risk individuals successfully linked to supportive services.

**Youth Development**

* Number of youth clients served while enrolled in school.
* Number of youth clients who graduated from high school or completed a GED while enrolled in the program.
* Number of youth clients who were accepted to college while enrolled in the program.
* Number of youth clients who attended college while enrolled in the program.
* Number of clients who attended vocational school while enrolled in the program.
* Number of clients who obtained a scholarship while enrolled in the program.
* Number of clients who obtained new employment.
* Number of youth clients maintaining or improving GPA post-program (requires pre-post measurement)
* Number of youth clients with improved school attendance (requires pre-post measurement)
* Number of youth clients with reduced disciplinary incidents (suspensions, expulsions) (requires pre-post measurement)
* Number of youth clients reporting increased positive relationships with mentors/adults (requires pre-post measurement)

**Restorative Justice**

* Number of Restorative Justices Circles held.
* Number of clients participating in restorative justice processes

**Family Engagement**

* Number of clients receiving family counseling (youth and adults)
  + Number of youth clients receiving family counseling
  + Number of adult clients receiving family counseling
* Number of families reporting improved communication and conflict resolution skills (requires pre-post measurement)
* Number of youth clients reporting stronger family support post-program (requires pre-post measurement)

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| **Mandatory Violence Prevention Metrics** | **Unduplicated #’s Served** | **Frequency (Quarterly)** |
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**Grantee Discretionary Program-Specific Metrics**

**Instructions:** Provide additional metrics unique to your program. Metrics should include both **outputs** (direct activities) and **outcomes** (impact of activities).

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| **Program Activities** | **Program Outputs** | **Frequency (Quarterly)** |
| EX: After school program (35) | # students will participate in after school activities |  |
| EX: Workforce training (50) | # of clients completing job readiness training |  |
| EX: Mental Health Workshops (150) | # of clients attending mental health sessions |  |
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**If applicable, Center for Disease Control and Prevention (CDC) Risk and Protective Factors for Youth Violence**

Instructions: If your program will serve youth, you **must** complete this section. The risk and protective factors for violence below are from the Centers of Disease Control and Prevention (CDC). Applicants must select all of the risk and protective factors that will be impacted by their program. Please only select metrics that make sense for the programming you provide. Chosen metrics should be pasted into the table provided below. Copy and paste one metric per row. Add additional rows as necessary.

* **Individual risk factors**
  + Involvement with drugs, alcohol, or tobacco
  + Poor behavioral control
  + Deficits in social cognitive abilities
  + High emotional distress
  + Antisocial beliefs and attitudes
  + Exposure to violence and conflict in the family
* **Relationship risk factors**
  + Authoritarian child rearing attitudes
  + Harsh, lax, or inconsistent disciplinary practices
  + Poor family functioning
  + Poor monitoring and supervision of children
  + Association with delinquent peers
  + Involvement in gangs
  + Social rejection by peers
  + Poor academic performance
  + Low commitment to school and school failure
* **Individual protective factors**
  + High grade point average (as an indicator of high academic achievement)
  + High educational aspirations
  + Highly developed social skills/competencies
  + Religious belief
* **Relationship protective factors**
  + Connectedness to family or adults outside the family
  + Ability to discuss problems with parents
  + Perceived parental expectations about school performance are high
  + Frequent shared activities with parents
  + Consistent presence of parent during at least one of the following: when awakening, when arriving home from school, at evening mealtime, or when going to bed
  + Possession of affective relationships with those at school that are strong, close, and prosaically oriented
  + Exposure to school climates with intensive supervision, clear behavior rules, firm disciplinary methods, and engagement of parents and teachers

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| **Risk and Protective Factors for Violence** |
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**Staff Training Metrics**

**If applicable, Staff Training**

Instructions: If your program will include training staff on either trauma-informed services and/or restorative justice, you **must** complete this section. Provide the type and number of trainings.

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| --- | --- |
| **Performance Metrics for Staff Trainings** | **Frequency (Monthly, Quarterly, Annually)** |
| \_\_\_(\_ (#) of staff/volunteers receiving restorative justice training |  |
| * Provide the total number (\_\_\_) of restorative justice trainings. # of trainings staff attended within the agency * # of trainings staff attended outside the agency |  |
| List types/topics of restorative justice trainings below (e.g., victim-offender dialogues, peacemaking circles, family group conferencing): |  |
| Provide \_\_\_ (#) trauma-informed trainings |  |
| \_\_\_ (#) of staff/volunteers receiving trauma-informed training |  |
| List types/topics of trauma-informed support received below: |  |
|  |  |

**Notes for Applicants:**

* Ensure that selected metrics are measurable, achievable, and align with your proposed activities.
* Outcome-based metrics should reflect changes in participant behavior, knowledge, or circumstances.
* Avoid selecting too many metrics—focus on quality and alignment with program goals.